



COURSE DESCRIPTION CARD - SYLLABUS

Course name

3. City Center Revitalization

Course

Field of study

Year/Semester

Architecture

I/2

Area of study (specialization)

Profile of study

-

general academic

Level of study

Course offered in

Second-cycle studies

polish/english

Form of study

Requirements

full-time

elective

Number of hours

Lecture

Laboratory classes

Other (e.g. online)

15

0

Tutorials

Projects/seminars

0

0

Number of credit points

2

Lecturers

Responsible for the course/lecturer:

Responsible for the course/lecturer:

PhD with habil. arch. Dominika Pazder, prof.PP

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Wydział Architektury Politechniki Poznańskiej

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Prerequisites

- the student has an orderly, theoretically founded general knowledge covering key issues in the field of architecture and urban planning, as well as landscape architecture and protection of cultural heritage,
- the student has the knowledge necessary to understand social, economic, legal and other non-technical determinants of architectural, urban and spatial planning processes,
- the student is able to obtain information from literature, databases and other, properly selected sources, also in English, is able to integrate information, interpret it, as well as draw conclusions and formulate and justify opinions,
- the student understands the need for lifelong learning,



- is aware of the social role of the architect and the related responsibility for the decisions made.

Course objective

An introduction to the subject of renewal and revitalization of urban space in the context of contemporary spatial, social and economic conditions in Poland and its European and global context. Understanding the essence and complexity of the issues related to urban regeneration. Emphasizing the need to design revitalization processes in the form of integrated, interdisciplinary activities, considered in the long term, in accordance with the principles of sustainable development. Particular attention is paid to the issues of revitalization of downtown areas of exceptional importance and unique historical and cultural values. Presentation of issues related to the history of revitalization in Poland and in the world.

Course-related learning outcomes

Knowledge

A.W2. urban design in terms of the development of tasks of various scale and complexity, in particular: building complexes, local spatial development plans, taking into account local conditions and connections;

A.W3. spatial planning and spatial policy tools;

A.W4. provisions of local spatial development plans to the extent necessary for architectural design;

A.W6. advanced analysis methods, tools, techniques and materials necessary to prepare design concepts in an interdisciplinary environment, with particular emphasis on inter-branch cooperation;

A.W7. basic methods and techniques of preservation, modernization and supplementation of historic structures;

Skills

A.U7. make a critical analysis and evaluation of the project and the method of its implementation in the field of modernization and supplementation of architectural and urban structures with cultural values;

A.U9. integrate information obtained from various sources, make their interpretation and critical, detailed analysis and draw conclusions from them, as well as formulate and justify opinions and demonstrate their relationship with the design process, based on the available scientific achievements in the discipline;

Social competences

A.S4. taking responsibility for shaping the natural environment and cultural landscape, including the preservation of the heritage of the region, country and Europe.

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

The lectures end with a written test, essay or presentation. There are two dates for the credit, the second is a resit.



Summative assessment:

Grade of the final task.

Assessment scale: 2,0; 3.0; 3.5; 4.0; 4.5; 5.0

Obtaining a positive grade for the module depends on the student achieving all the learning outcomes listed in the syllabus

Programme content

- HUMANISTIC AND BEHAVIORAL ASPECTS OF CITY SPACE CREATION AND DOWNTOWN AREAS REVIVAL
- CHOSEN ASPECTS OF CITY SPACE REGENERATION
- CITY REVIVAL IN WESTERN EUROPEAN COUNTRIES
- REVITALIZATION INSTRUMENTS – CHOSEN EXAMPLES
- REVITALIZATION IN POLISH LEGISLATION
- CITY REVIVAL IN POLAND
- LEGISLATION FRAMEWORK IN REVIVAL IN POLAND.

Teaching methods

1. Lecture with multimedia presentation, problem lecture.
2. eLearningMoodle (a system supporting the teaching process and distance learning).

Bibliography

Basic

IMPORTANT DOCUMENTS IN POLISH REVITALIZATION

- Guidelines in terms of revitalisation in operational programs for 2014–2020,
- The Act on Revitalisation,
- National Revitalisation Plan,
- National Regional Development Strategy in Poland 2010–2020: Regions, Cities, Rural Areas,
- National Spatial Development Concept 2030,
- National Urban Policy 2023.

<https://www.coe.int/en/web/culture-and-heritage/-/modelowa-rewitalizacja-miast-model-urban-revitalization>

https://www.funduszeuropejskie.gov.pl/media/72570/raport_en_final.pdf



<https://stat.gov.pl/en/experimental-statistics/functional-areas-territorial-accessibility/statistical-data-on-revitalization-at-the-level-of-gminas,5,1.html>

Additional

<https://pppknowledgelab.org/sectors/urban-revitalization>

http://www.drugiezyciebudynkow.pl/en/revitalization-modernization-in-poland/#pll_switcher

<https://www.cnu.org/publicsquare/2017/10/31/25-great-ideas-new-urbanism>

<https://www.cclr.org/national-charrette-institute>

https://ec.europa.eu/regional_policy/archive/themes/urban/leipzig_charter.pdf

<http://www.tup.org.pl/download/KartaPrzestrzeniPublicznej.pdf>

<https://www.pps.org/>

<http://obserwatorium.miasta.pl/>

Breakdown of average student's workload

| | Hours | ECTS |
|---|-------|------|
| Total workload | | |
| Classes requiring direct contact with the teacher | | |
| Student's own work (literature studies, preparation for laboratory classes/tutorials, preparation for tests/exam, project preparation) ¹ | | |

¹ delete or add other activities as appropriate